

Doctoral Candidates, Comparative Literature

Annual Review & Progress Report

Student: _____ Current GPA: _____ ABD since: _____ Quarters as P2: _____

Degree Start Date _____ Expected Grad Date _____

Before starting, please review the learning outcomes for the doctoral degree in Comparative Literature.

1. Assessment of Learning Outcomes

What were your goals for this academic year?

In your opinion, have you met those goals? What particular achievements were particularly important in your overall training?

1.1 Core Knowledge: Dissertation

Coordinating with your dissertation advisor, please assess your dissertation progress and have your dissertation advisor assess strengths and areas of growth.

Progress on dissertation	Strong	Good	Needs Improvement	State what is completed so far & add comments
Dissertation				
Writing Skills				

Strengths (Please list the members of your dissertation committee also):

Areas of growth:

Dissertation Chair/ Research Advisor: _____

Signature

Date

1.2. Scholarly Communication & Professionalization: assess your growth in those areas and what has contributed to it; what improvements and developments are you planning?

1.3. Teaching & Pedagogy

Please assess your performance overall in the following areas, based on your teaching evaluations and evaluations by the supervisors of your teaching.

Teaching Performance	Excellent	Very Good	Good		Needs Improvement	Comments
Course #1:						
Course #2:						
Course #3:						
Strengths						
Areas of growth						

In your teaching and pedagogical activities, assess what you have learned and what has contributed to your learning:

2. Definition of Goals for the Next Academic Year:

What are your goals for next year, regarding dissertation, learning outcomes, and progress to degree?

Please attach your updated curriculum vitae with your submission of this form.

3. Summary of Review after Discussion with Faculty Committee

Student is:

	making normal progress toward his/her degree and is meeting learning outcomes in all or most areas.
	making marginal progress toward his/her degree and is meeting learning outcomes in some areas. Faculty/committee recommends the following:
	not making normal progress toward his/her degree and is not meeting learning outcomes. Faculty/committee recommends the following:

Chair/Vice/Chair/Faculty: _____
Signature *Signature* *Date*

Student: _____
Signature *Date*